

Curriculum, Instruction and Assessment Leadership Reorganization Proposal ~ Update

Medway Public Schools, April 26, 2018



Tonight's Goal

Provide the School Committee and the Medway Community an update connected with the proposed reorganization plan to support our content, instructional, and assessment programs, K-12, following our productive collaboration with the Medway Federation of Teachers (MFT).

A Reminder: Current Leadership Model

- PK-12 Director of Wellness (full time director)
 - K-12 Fine and Performing Arts Coordinator (full time teacher with additional stipend)
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- **K-1, 2-4, 5-8 STEM, 5-8 Humanities Instructional Coaches** (full time coaches)
 - **9-12 STEM, 9-12 Humanities Education Leaders** (teach up to 40%)
 - **K-12 Technology Integration Specialists** (2 positions, full time specialist/coaches)

Current Leadership Model

Benefits

- Significant progress with Curriculum Review Self Study processes (World Language, Digital Learning, Health and Physical Education, History/Social Sciences, Mathematics)
- Meaningful support of curriculum mapping efforts
- Consistent student centered focus
- Support of new program implementation efforts depending on role and building assignment: Everyday Math, Reader's and Writer's Workshop, Project Lead the Way, etc.
- Building based / relationship building

Challenges

- Multiple content area oversight - original plan for math and reading focus (at K-8) has been diluted
- Clarity of responsibilities questioned frequently (curriculum mapping, PLC participation, access to student performance information)
- Presence in classrooms of Professional Status Educators
- Challenges with vertical oversight
- Inconsistent ability to provide instructional support to educators through verbal and/or written feedback (only 9-12)



A Reminder: Priorities for Reorganization

1. A need for more content specific focus (echoed in curriculum review processes)
2. A focus on better vertical alignment, especially at pivotal developmental and school transition stages
3. A desire to provide educators with targeted, instructional feedback to support improvement and student success

What Reorganization Will Support These Aspirations?

Present Positions

- Grade PK-1 Instructional Coach
- Grade 2-4 Instructional Coach
- K-4 Technology Integration Specialist
- 5-8 Humanities Coach
- 5-8 STEM Coach
- 9-12 Humanities Ed. Leader
- 9-12 STEM Ed. Leader

Future Positions

- K-5 Mathematics Curriculum and Instructional Leader
- K-5 Literacy and Social Sciences Curriculum and Instructional Leader
- K-5 Science, Technology/Engineering and Digital Learning Curriculum and Instructional Leader
- 6-12 Mathematics Curriculum and Instructional Leader
- 6-12 English Language Arts Curriculum and Instructional Leader
- 6-12 Science, Technology/Engineering and Computer Science Curriculum and Instructional Leader
- 6-12 History/Social Sciences Curriculum and Instructional Leader

**One K-12 Technology Integration Specialist will be maintained in the proposal*

Questions?

